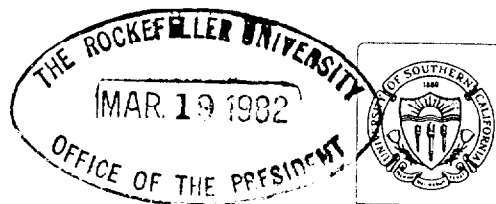


ASSOCIATE VICE PRESIDENT  
HEALTH AFFAIRS  
(213) 224-7047



March 16, 1982

Dr. Joshua Lederberg  
President  
The Rockefeller University  
1230 York Avenue  
New York, NY 10021

Dear Dr. Lederberg:

Last summer, I wrote Ed Rubenstein of Stanford asking him to inquire if you would allow me to interview you briefly about the methods and techniques you use for your own lifelong learning. Ed responded that you would be willing to be interviewed with the reminder that you are not a clinician. I am most grateful for your cooperation.

I am writing a book about the techniques and methods that outstanding physicians and scientists use in their lifelong learning. The book will be directed primarily to physicians, but some of the techniques, motivations, and curiosities that nonclinicians and scientists employ are transferable to the clinician. My hope that is that those who have not had the opportunity of working with such an outstanding figure as you will gain insights from your comments to facilitate their own continuing education. I have already interviewed a number of distinguished clinicians, academicians, and scientists and am anxious to add your comments to theirs.

You will find enclosed questions that might help guide the discussion. We need not stick with these, but they can form a point of departure. The interview will probably take about 20 minutes and can be accomplished by telephone. If this is agreeable with you, I will ask my secretary to make a telephone appointment at a time convenient to your schedule.

Sincerely yours,

*Phil Manning*

↓  
Phil R. Manning, II.D.  
Associate Vice-President  
Health Affairs

PRM:ls  
enclosure

MAY 9 1982

*interview*

APR 13 1982

*OK if you will send me a  
transcript of our  
discussion / your  
notes.*  
*Y.*

UNIVERSITY OF SOUTHERN CALIFORNIA, 2025 ZONAL AVENUE, LOS ANGELES, CALIFORNIA 90033

1. What techniques and methods have you found useful to facilitate your lifelong learning?
2. Do you have any special methods of reviewing the literature?
3. Do you have any particular ways to encourage educational interaction with colleagues?
4. Can you describe your mental set when you are approaching a problem?
5. Are there ways to facilitate curiosity and motivation that lead to either problem solving or learning?
6. Do you have any clues to share with the reader as to what may have directed you to pursue the goals leading to your discoveries?
7. Are there any anecdotes about parents or mentors or other models that may have inspired you?